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Visible learning: a synthesis of meta-analyses relating to achievement/John A. C. Hattie. p. cm. Includes bibliographical references. 1. Learning—Longitudinal studies. 2.

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Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. By John A.C. Hattie Pp 392. London: Routledge. 2008.

£ 90 (hbk), £ 27.99 (pbk), £ 35.37 (e-book). ISBN-13 978-0415476171 (hbk), ISBN-13 978-0415476188 (pbk), ASIN: B001OLRMHS (e-book).

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Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to  
Achievement: Author: John Hattie: Edition: illustrated: Publisher:  
Routledge, 2008: ISBN: 1134024118, 9781134024117: Length: 382  
pages: Subjects

Visible Learning: A Synthesis of Over 800 Meta-Analyses ...

Prior to presenting the barometers and effect size rankings, Hattie develops his visible learning story, which is summarised in the following quote: “ Visible teaching and learning occurs when learning is the explicit goal, when it is appropriately challenging, when the teacher and student both seek to ascertain whether and to what degree

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The challenging goal is attained, when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and ...

John Hattie: Visible learning: A synthesis of over 800 ...

The Visible Learning research is based on a synthesis of 1200 meta-analyses relating to influences on achievement.

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According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers. Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades ( $d=1.44$ ) formative evaluation ( $d=0.9$ )

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Visible Learning - Wikipedia

Visible Learning is a synthesis of more than 800 meta-studies covering more than 80 million students. According to John Hattie Visible Learning is the result of 15 years of research about what works best for learning in schools. TES once called him “ possibly the world ’ s most influential education academic ” .

John Hattie - VISIBLE LEARNING

Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.



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Visible Learning: A Synthesis of Over 800 Meta-Analyses ...

A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for ...

Visible Learning: Amazon.co.uk: Hattie, John: Books

Visible Learning for Mathematics, Grades K-12: What Works Best to Optimize Student Learning (Corwin Mathematics Series) John Hattie. 4.7 out of 5 stars 146. Paperback. \$34.68. 50 Ways to Close the Achievement Gap Carolyn J. Downey. 4.5 out of 5 stars 9. Paperback.

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Visible Learning | Corwin

Making Learning Processes Visible. It ' s not just what they are learning – it ' s also about how they are learning. In a 2nd-grade

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math class, the teacher shows students how to solve a multi-step subtraction problem. She creates an anchor chart during the modeling.

What is Student Visible Learning and how will it improve ...

Chapter 2 The nature of the evidence: A synthesis of meta-analyses

Chapter 3 The argument: Visible teaching and visible learning Chapter

4: The contributions from the student Chapter 5 The contributions

from the home Chapter 6 The contributions from the school Chapter

7 The contributions from the teacher

Visible Learning : John Hattie : 9780415476188

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