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Year Level Equivalence Table Not all paper levels are available in all regions for all products/subjects. 1. All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels. 2. Indian Subcontinent region: India, Sri Lanka, Nepal, Bhutan and Bangladesh. 3....

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First published in 1999, this international collection of essays on legal education addresses the following issues: The Law School and the University. Research into legal education has often been regarded as a marginal activity as compared with research into substantive areas of law. However, recent years have seen a growing interest in discussions about the purpose of the university law school and the ways in which law is taught within it. Are we educating professional lawyers or legal scholars? What do we really mean when we say we want to offer ' a liberal education in the law ' ? What effect are the current changes in higher education funding and policy having on law schools and what takes place within them? The international group of scholars who have contributed to this collection come from very different jurisdictions, but they have written about topics which, while they have local resonances, are of concern globally. Global Issues, Local Questions addresses matters which concern all law teachers, whatever their field of substantive legal expertise.

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Universities are expected to produce employable graduates. In Education for Employability experts explore critical questions in the employability agenda.

This first-of-its kind volume spans the breadth of disability research and practice specifically focusing on the global South. Established and emerging scholars alongside advocates adopt a critical and interdisciplinary stance to probe, challenge and shift common held social understandings of disability in established discourses, epistemologies and practices, including those in prominent areas such as global health, disability studies and international development. Motivated by decolonizing approaches, contributors carefully weave the lived and embodied experiences of disabled people, families and communities through contextual, cultural, spatial, racial, economic, identity and geopolitical complexities and heterogeneities. Dispatches from Ghana, Lebanon, Sri Lanka, Cambodia, Venezuela among many others spotlight the complex uncertainties of modern geopolitics of coloniality; emergent forms of governance including neoliberal globalization, war and conflicts; the interstices of gender, race, ethnicity, space and religion; structural barriers to redistribution and realization of rights; and processes of disability representation. This handbook examines in rigorous depth, established practices and discourses in disability including those on development, rights, policies and practices, opening a space for critical debate on hegemonic and often unquestioned terrains. Highlights of the coverage include: Critical issues in conceptualizing disability across cultures, time and space The challenges of disability models, metrics and statistics Disability, poverty and livelihoods in urban and rural contexts Disability interstices with migration, race, ethnicity, ge nder and sexuality Disabilit y, religion and customary societies and practice · The UNCRPD, disability rights orientations and instrumentalitie · Redistributive systems including budgeting, cash transfer systems and programming · Global South–North partnerships: intercultural methodologies in disability research. This much awaited handbook provides students, academics, practitioners and policymakers with an authoritative framework for critical thinking and debate about disability, while pushing theoretical and practical frontiers in unprecedented ways.

Crusading journalists from Sinclair Lewis to Bob Woodward and Carl Bernstein have played a central role in American politics: checking abuses of power, revealing corporate misdeeds, and exposing government corruption. Muckraking journalism is part and parcel of American democracy. But how many people know about the role that muckraking has played around the world? This groundbreaking new book presents the most important examples of world-changing journalism, spanning one hundred years and every continent. Carefully curated by prominent international journalists working in Asia, Africa, Latin America, Europe, and the Middle East, Global Muckraking includes Ken Saro-Wiwa ' s defense of the Ogoni people in the Niger Delta; Horacio Verbitsky's uncovering of the gruesome disappearance of political detainees in Argentina; Gareth Jones ' s coverage of the Ukraine famine of 1932–33; missionary newspapers ' coverage of Chinese foot binding in the nineteenth century; Dwarkanath Ganguli ' s exposé of the British "coolie" trade in nineteenth-century Assam, India; and many others. Edited by the noted author and journalist Anya Schiffrin, Global Muckraking is a sweeping introduction to international journalism that has galvanized the world ' s attention. In an era when human rights are in the spotlight and the fate of newspapers hangs in the balance, here is both a riveting read and a sweeping argument for why the world needs long-form investigative reporting.

This work is a critical reflection on the state of health promotion effectiveness in practice around the world. It examines the meaning of health promotion from regional perspectives, and explores regional strengths and weaknesses in demonstrating effectiveness. The book goes on to consider issues in public health such as tobacco, mental health, obesity, urbanization, war, and social determinants in order to assess the role of effectiveness, and to examine methodologies for demonstrating effectiveness. Finally, the book looks at questions over the effectiveness of health promotion – the debate about the relationship between evidence, impact, and outcomes.

Many can now conclude that utilizing educational technologies can be considered the primary tools to inspire students to learn. Combining these technologies with the best teaching and learning practices can engage in creativity and imagination in the engineering field. Using Technology Tools to Innovate Assessment, Reporting, and Teaching Practices in Engineering Education highlights the lack of understanding of teaching and learning with technology in higher education engineering programs while emphasizing the important use of this technology. This book aims to be essential for professors, graduate, and undergraduate students in the engineering programs interested learning the appropriate use of technological tools.

"This book reviews the impact technology has had on individuals and organizations whose access to media and resources is otherwise limited including topics such as electronic voting, electronic delivery systems, social Web applications, and online educational environments"--Provided by publisher.

Global Warming and the Risen LORD moves beyond the old debates about climate change to a new conversation focusing on the tremendous opportunities there are and the biblical and spiritual resources we have been given to meet this threat. Filled with inspirational stories and sobering scientific research, Rev. Ball shows us that global warming is one of the major challenges of our time, but one that can be overcome by following the Risen LORD.

Examination of the worldwide emulation of key norms of European refugee protection through transnational processes and actors.