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The term "United States", when used in the geographical sense, is the contiguous United States, the state of Alaska, the island state of Hawaii, the five insular territories of Puerto Rico, Northern Mariana Islands, U.S. Virgin Islands, Guam, and American Samoa, and minor outlying possessions. The United States shares land borders with Canada and Mexico and maritime borders with Russia, Cuba, the Bahamas, and other countries, in addition to Canada and Mexico. The northern border of the United St

Geography of the United States - Wikipedia

The United States of America is one of the largest countries in the world based on both population and land area. It has a relatively short history compared to other world nations and has one of the world's largest economies and one of the world's most diverse populations. As such, the United States is highly influential internationally.

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Geography and Climate The U.S. borders both the North Atlantic and North Pacific Oceans and is bordered by Canada and Mexico. It is the third-largest country in the world by area and has a varied topography. The eastern regions consist of hills and low mountains, while the central interior is a vast plain (called the Great Plains region).

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Cheyenne (/ ? a ? ? æ n / shy-AN or / ? a ? ? ? n / shy-EN) is the capital and most populous city in Wyoming. It is the principal city of the Cheyenne, Wyoming, Metropolitan Statistical Area, which encompasses all of Laramie County. The population was 65,165 at the time of the 2020 U.S. Census. It is the northern terminus of the extensive Southern Rocky Mountain Front, which extends ...

Cheyenne, Wyoming - Wikipedia

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Trusted, renowned authorship relates the history of the United States in a streamlined print Student Edition built around Essential Questions using Understanding by Design® instructional approach.

State capitals are an indelible part of the American psyche, spatial representations of state power and national identity. Learning them by heart is a rite of passage in grade school, a pedagogical exercise that emphasizes the importance of committing place-names to memory. But geographers have yet to analyze state capitals in any depth. In *American Capitals*, Christian Montès takes us on a well-researched journey across America—from Augusta to Sacramento, Albany to Baton Rouge—shedding light along the way on the historical circumstances that led to their appointment, their success or failure, and their evolution over time. While all state capitals have a number of characteristics in common—as symbols of the state, as embodiments of political power and decision making, as public spaces with private interests—Montès does not interpret them through a single lens, in large part because of the differences in their spatial and historical evolutionary patterns. Some have remained small, while others have evolved into bustling metropolises, and Montès explores the dynamics of change and growth. All but eleven state capitals were established in the nineteenth century, thirty-five before 1861, but, rather

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astonishingly, only eight of the fifty states have maintained their original capitals. Despite their revered status as the most monumental and historical cities in America, capitals come from surprisingly humble beginnings, often plagued by instability, conflict, hostility, and corruption. Montès reminds us of the period in which they came about, “an era of pioneer and idealized territorial vision,” coupled with a still-evolving American citizenry and democracy.

New edition provides a clear pathway through the content to maximize class time and minimize preparation time with lesson plans, activities and assessment based on the research of Jay McTighe, co-author of *Understanding by Design*.

The American Geographical Society was the pre-eminent geographical society in the nineteenth-century U.S. This book explores how geographical knowledge and practices took shape as a civic enterprise, under the leadership of Charles P. Daly, AGS president for 35 years (1864-1899). The ideals and programmatic interests of the AGS link to broad institutional, societal, and spatial contexts that drove interest in geography itself in the post-Civil War period, and also link to Charles Daly's personal role as New York civic leader, scholar, revered New York judge, and especially, popularizer of geography. Daly's leadership in a number of civic and social reform causes resonated closely with his work as geographer, such as his influence in tenement housing and street sanitation reform in New York City. Others of his projects served commercial interests, including in American railroad development and colonization of the African Congo. Daly was also New York's most influential access point to the Arctic in the latter nineteenth century. Through telling the story of the nineteenth-century AGS and Charles Daly, this book provides a critical appraisal of the role of particular actors, institutions, and practices involved in the development and promotion of geography in the mid-nineteenth

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century U.S. that is long overdue.

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

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