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Introduction. Around the world

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there is increasing interest in the professionalism of early years practitioners and in the leadership and management of provision. This theme has run through many issues of the Journal of Early Childhood Research, which continues to welcome qualitative, critical reports on these issues and how they impact and influence the quality of provision for young children and their families.

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build professionalism and skills
with the early years team. But
Siraj-Blatchford and Manni
conclude that within the available
literature the concept is decidedly
blurred and there are few concrete
examples of distributed early
years leadership in action. Siraj-
Blatchford and Manni argue that
clear overall leadership is often
necessary in

~~Shared responsibility for best
practice~~

Home Importance of Leadership in
Early Years Management.

Leadership in any job role is
important, as you will know those
in management positions are the
facilitators of the company ' s

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success and growth. Leadership requires you to develop, support, encourage and motivate a staff team, as well as model a high standard of practice, knowledge and care. Working with young children is a rewarding and fulfilling job; we work in early years because we are passionate about making positive changes ...

~~Importance of Leadership in Early Years Management~~

In England, the development of professionalism has been confused and con- founded by the creation of a new role which includes professional in its title – the Early Years Professional (see Chapters 2 and 7) – which raises questions about whether those who do nothave this title or another

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accepted title such as 'teacher' are therefore deemed not to be 'professionals'.

~~THE CHANGING FACE OF PROFESSIONALISM IN THE EARLY YEARS~~

An accessible and authoritative introduction to the subject of Leadership within Early Years, suitable for students and practitioners alike.

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Leadership Chapter 4: Early Years
Professionalism: Issues,
Challenges and Opportunities
Chapter 5: Childcare Practitioners
and the Process of
Professionalization

~~SAGE Books – Professionalization,
Leadership and ...~~

Leadership has been under-researched in the Early Years (EY) sector of primary schools in England, especially in leading change for professional development. The aim of this paper is to theorise what the leadership culture for EY practitioners looks like, and how Initial Teacher Training providers and schools are preparing practitioners for leadership.

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~~Challenges of Early Years leadership preparation: a ...~~

Professionalism is a contemporary issue, acquiring a high profile in education and more recently in early years education and care. However, the emphasis appears to be on deriving a body of standards or competencies that teachers, early years professionals, integrated centre managers need to acquire – rather than what it is to be a professional.

~~Dimensions of early years professionalism – attitudes ...~~

- early childhood leadership and policy
Written in an accessible style and relevant to all levels of early years courses, the book is highly relevant to those studying at Masters level, and has

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staggered levels of Further Reading, that encourage reflection and progression.

~~Professionalization, Leadership
and Management in the ...~~

Enabling practitioners to make improvements is a key role for the Early Years Professional, and it should come as no surprise, therefore, that being able to motivate others is a crucial skill to have. A positive outlook coupled with praise and encouragement will spur practitioners on to try something new.

~~The role of the Early Years
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There is now considerable emphasis on leadership skills in this sector, as the workforce becomes increasingly professionalized. The following are considered: - changes and developments within the early years sector - the impact of good leadership on children and their families - effective practice in a variety of settings, including Children's Centres

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