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Many people think science is antagonistic to Christian belief. Science, it is said, shows that the universe is billions of years old, while the Bible says it is only thousands of years old. And some claim that science shows supernatural miracles are impossible. These and other points of contention cause some Christians to view science as a threat to their beliefs. Redeeming Science attempts to kindle our appreciation for science as it ought to be-science that could serve as a path for praising God and serving fellow human beings. Through examining the wonderfully complex and immutable laws of nature, author Vern Poythress explains, we ought to recognize the wisdom, care, and beauty of God. A Christian worldview restores a true response to science, where we praise the God who created nature and cares for it.

A vibrant capacity in Science, Technology, Engineering and Mathematics (STEM) is pivotal to increasing Australiaâs productivity. Building on recent research commissioned by Australiaâs Chief Scientist to identify STEM skills shortages, this project critically examines existing solutions to the STEM skills shortage in comparable countries and ascertains which, if any, of those solutions could be usefully applied to the formation and maintenance of a STEM skills workforce and proposes a set of options for increasing Australiaâs productivity and international competitiveness. The following aspects are addressed in this report: trends in STEM enrolments in all educational domains; access of STEM graduates to the labour market; the perceived relevance of STEM to economic growth and well-being; what are other countries doing to address declining STEM uptake and its impact on the workforce, and/or lifting national performance?; strategies, policies and programs used to enhance STEM at all levels of education, and judgments concerning the success of those programs; are measures put into effect in other countries and cultures successful and how has this been evaluated?; could and should such measures be applied in the Australian context, taking into account our cultural diversity?; what are the implications of the application of culturally appropriate measures in Australia and will the policy framework need to be modified to accommodate them? [p.10-11, ed]

The Second International Handbook of Mathematics Education is an essential resource for students, researchers, teacher educators and curriculum policy makers in the field of mathematics education. It is a follow-up to the first Handbook, which laid down the base-line in many areas of the field of mathematics education. The first Handbook was published in 1996, covering research done prior to 1994. This Second Handbook: *covers the changes and developments that have occurred in the field since 1994; *has a section focusing on public policy and mathematics education; *is an essential reference to all those who shape educational policy.

Scorpions of Southern Africa, the go-to guide for identifying southern Africa's rich scorpion fauna, has now been freshly designed, updated and expanded. It includes 12additional species, new images and distribution maps, and a chapter on how to go about identifying scorpions. An invaluable guide for the amateur naturalist and professional alike, this accessible book describes: scorpion anatomy and behavior; the strategies that enable scorpions to survive harsh conditions; their use of venom and other aspects of their successful existence over millions of years. A fascinating introduction to the biology and behaviour of scorpions; a photograph and distribution map for each species; concise information to enable identification; debunks myths and legends about these little-known and misunderstood creatures.

This book is a collection of contributions to the Special Issue "Historical Acoustics: Relationships between People and Sound over Time". The research presented here aims to explore the origins of acoustics and examine the relationships that have evolved over the centuries between people and auditory phenomena. Sounds have indeed accompanied human civilizations since the beginning of time, helping them to make sense of the world and to shape their cultures. Several key topics emerged, such as the acoustics of historical worship buildings, the acoustics of sites of archaeological interest, the acoustics of historical opera houses, and the topic of soundscapes as cultural intangible heritage. The book, as a whole, reflects the vibrant research activity around the "acoustics of the past", which will hopefully be serve as a foundation for inspiring the future path of this discipline.

This book provides a detailed description of research and application outcomes from the Assessment and Teaching of 21st Century Skills project, which explored a framework for understanding the nature of these skills. The major element of this new volume is the presentation of research information from the global assessment of two 21st century skills that are amenable to teaching and learning: collaborative problem solving, and learning in digital networks. The outcomes presented include evidence to support the validity of assessment of 21st century skills and descriptions of consequent pedagogical approaches which can be used both to teach the skills and to use them to enhance key learning goals in secondary education systems. The sections of the volume are connected through a focus on the degree to which innovative assessment tasks measure the constructs of interest. This focus is informed by conceptual and methodological issues associated with affordances of 21st century computer-based assessment. How understanding of the nature of the skills, as derived from these assessments, can guide approaches to the integration of 21st century skills in the classroom, is informed by initiatives adopted by participating countries. The guiding questions in this volume are: "Do the assessment tasks measure the constructs?" and "What are the implications for assessment and teaching in the classroom?" It is the third volume of papers from this project published by Springer.

This book describes how man-made litter, primarily plastic, has spread into the remotest parts of the oceans and covers all aspects of this pollution problem from the impacts on wildlife and human health to socio-economic and political issues. Marine litter is a prime threat to marine wildlife, habitats and food webs worldwide. The book illustrates how advanced technologies from deep-sea research, microbiology and mathematic modelling as well as classic beach litter counts by volunteers contributed to the broad awareness of marine litter as a problem of global significance. The authors summarise more than five decades of marine litter research, which receives growing attention after the recent discovery of great oceanic garbage patches and the ubiquity of microscopic plastic particles in marine organisms and habitats. In 16 chapters, authors from all over the world have created a universal view on the diverse field of marine litter pollution, the biological impacts, dedicated research activities, and the various national and international legislative efforts to combat this environmental problem. They recommend future research directions necessary for a comprehensive understanding of this environmental issue and the development of efficient management strategies. This book addresses scientists, and it provides a solid knowledge base for policy makers, NGOs, and the broader public.

As the nation's economic activities, security concerns, and stewardship of natural resources become increasingly complex and globally interrelated, they become ever more sensitive to adverse impacts from weather, climate, and other natural phenomena. For several decades, forecasts with lead times of a few days for weather and other environmental phenomena have yielded valuable information to improve decision-making across all sectors of society. Developing the capability to forecast environmental conditions and disruptive events several weeks and months in advance could dramatically increase the value and benefit of environmental predictions, saving lives, protecting property, increasing economic vitality, protecting the environment, and informing policy choices. Over the past decade, the ability to forecast weather and climate conditions on subseasonal to seasonal (S2S) timescales, i.e., two to fifty-two weeks in advance, has improved substantially. Although significant progress has been made, much work remains to make S2S predictions skillful enough, as well as optimally tailored and communicated, to enable widespread use. Next Generation Earth System Predictions presents a ten-year U.S. research agenda that increases the nation's S2S research and modeling capability, advances S2S forecasting, and aids in decision making at medium and extended lead times.

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